

COMPETENCIES FOR YEAR TWO

University of Arizona Family Practice Residency

Resident continues to meet the competencies identified in Year One	YES	NO	NA
PATIENT CARE	YES	NO	NA
Demonstrates thorough physical examination skills			
Makes informed decisions regarding diagnostic interventions based on <ul style="list-style-type: none"> • patient information/preferences • current scientific information • clinical judgment 			
Performs critical evaluation of data including risk awareness			
Attends to disease prevention and health care maintenance			
Implements the negotiated management plan			
Reviews the bio-psycho-social problem list at each visit and attends to appropriate longitudinal care issues			
<u>Comments:</u>			
MEDICAL KNOWLEDGE	YES	NO	NA
Applies basic and clinical sciences to patient care			
Incorporates epidemiological and social-behavioral sciences to patient care			
<u>Comments:</u>			
INTERPERSONAL AND COMMUNICATION SKILLS	YES	NO	NA
Colleagues and Supervisors, Consultants, Support Staff			
Presentations are concise			
Presentations are relevant			
Is able to elicit appropriate information			
Patients and Families			
Communicates at patient's education level			
Demonstrates respect, sensitivity and responsiveness to full spectrum of patient's diversity			
Inquires into, and discusses sensitive issues which may impact on the execution of the negotiated management plan			
Conducts an interview in a manner consistent with the values of family medicine utilizing appropriate verbal and non-verbal skills			
<u>Comments:</u>			
PROFESSIONALISM	YES	NO	NA
Demonstrates compassion			
Demonstrates emotional stability/maturity and appropriate personal health behaviors			
<u>Comments:</u>			
SYSTEMS BASED PRACTICE	YES	NO	NA
Demonstrates appropriate use of diagnostic tests			
Demonstrates appropriate use of referrals/consults			
Demonstrates appropriate use of alternative treatments			
Demonstrates awareness of costs			
Acts as a patient advocate			
Conducts the visit in a time efficient and professional manner			
<u>Comments:</u>			
PRACTICE BASED LEARNING AND IMPROVEMENT	YES	NO	NA
Engages in continuing medical education activities which are influenced by interest, deficiency and need			
<u>Comments:</u>			