



ACADEMIC INITIATIVES IN RESIDENT EDUCATION

Developed by the Arizona Medical Education Consortium (AzMEC)

The University of Arizona College of Medicine Phoenix Campus

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Background

The Arizona Medical Education Consortium (AzMEC) serves graduate medical programs throughout Arizona by providing quality training and developing strategies to address physician workforce issues, preventing medical errors, and the underserved rural and urban health care delivery. Membership includes Mayo Clinic Scottsdale and the University of Arizona College of Medicine Affiliated Teaching Programs in Phoenix, Scottsdale, and Tucson.



Core Curriculum for Residents

Debt Management The Debt Management course helps residents organize and manage their debt, interpret credit reports/ratings, establish goals for debt reduction, explain methods for investing and saving, understand assets and compounding investment, life insurance coverage, disability plans, how to become an educated buyer of insurance products, understand employment agreements for physicians, and learn the Quicken financial system to manage their own finances.

Faculty includes a banker who works exclusively with physicians, an insurance broker, a tax expert, an attorney, and a specialist in information technology.

Core Curriculum for Residents

Educating Physicians for End-of-Life Care (EPEC)

The EPEC course, offered twice a year, includes topics on health care decisions (advance directives and hospice care), fundamentals of pain management, communication, holistic care including pastoral care and music therapy, withholding/withdrawing life support, and case studies. Faculty include two Internists, a chaplain, music therapist, geriatrician, and a hospice director.



The Arizona Medical Education Consortium provides the leadership in Graduate Medical Education so hospitals can focus on the training of tomorrow's physicians.



Resources for Residency Faculty

Educational Outcomes Service Group (EOSG) provides assistance and support to program directors as they prepare to meet the new ACGME General Competencies. In 2004-2005, the EOSG proposes to provide additional resources and training on how to teach from a competency-based perspective, and the OSCE will be introduced as an additional evaluative tool.



Resources for Residents

Leadership and Teaching for Residents is a new series of four seminars that provides instruction on Teaching, Supervising and Transitioning into Practice.

Online Academic Resources provide a comprehensive compendium of helpful links for faculty and residents to access information on academic resources, teaching resources, faculty development, other educational links, and medical organizations.



Community Projects

The Physician Workforce Initiative is investigating physician migration in and out of Arizona as well as the distribution of specialty practices since 1997. The goal is to develop a model to assist in policy decisions that address workforce needs assessments and relate these to available training programs in Arizona.

Geriatric Service Project is being conducted by AzMEC and the Institute for Health Professions Education to determine the feasibility of developing a project to respond to the growing need for programs targeted toward older adults/geriatric patients in the Yuma and Quartzite areas.

